# Course Mapping, Step 3: Identifying Your Instructional Material

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| Objectives | Assessments | Instructional Material |
| Macro | Micro | Formative | Summative | Type | Title | Description |
| Articulate a classroom management plan | Define classroom management | Students will complete an automatically scored assessment including questions on key terms, concepts, and components related to classroom management. | Students will construct a classroom management plan for their desired discipline, population, and teaching location.  | Book | *Classroom Management Fundamentals* | A brief eBook that introduces the topic of classroom management and addresses its applicability to the modern K–12 environment |
| List the components of a classroom management plan |
| Compare and contrast styles of classroom management | Students will take part in a collaborative group project in which they will research an assigned style of classroom management and report back on it via a class wiki. | Video | “Styles of Classroom Management” | Discusses different approaches to classroom management, including examples of those styles in use |
| Critique an instructor’s classroom management strategy | Students will complete a discussion forum in which they will analyze a case study or example from an actual classroom. | Interactive lesson | “Creativity, Personality, and Classroom Management” | Interactive lesson allowing students to explore a scenario in which a new teacher implements a classroom management plan in her classroom |