## Correction Guide

|  |  |  |
| --- | --- | --- |
| Code | What it means | Example |
| **SP** | This code represents a spelling error. | This job is SPdefinitly more challenging than the previous one. |
| **P** | This code represents a punctuation error. This may mean punctuation is missing, incorrect, or must be deleted. | If everyone agrees with this ideaP the team can continue with the project. |
| ≡ | Capitalization error: If you used uppercase incorrectly, change it to lowercase or change to uppercase if you used lowercase incorrectly.  | This week, ≡senator John McCain from Arizona voted not to repeal the Affordable Care ≡act. |
| **PRO** | Pronoun: There is an error with the pronoun used or a pronoun is missing. | Most students experience different teaching styles throughout his/her PRO college career.  |
| **SAG** | Subject agreement: The verb ending does not correspond to the subject of the sentence.  | The cashier readSAG the price of each items.SAG |
| **VT** | Verb tense: The verb tense is incorrect; it does not correspond to the time frame indicated by the context.  | The interview has beenVT held on March 5, 2018. |
| **ADJ** | This code means there is an error in the adjective used or one is missing. | It is more accuratelyADJ than the other one.  |
| **ADV** | This code means there is an error in the adverb used or one is missing. | The weather today was exteme ADV cold and windy.  |
| **X** | This code means a word or phrase should be deleted, most often a repeated word. | Sometimes, David likes to ride his bike Xhis to work in the mornings. |
| **˄** | This code means a word, phrase, or punctuation needs to be inserted. The item may be known or unknown to the student.  | The teacher set up six desks and two chair.∧ |
| **DEF/IND** | Definite/Indefinite article: There is an error with the article used or an article is missing.  | Students believe in DEF importance of studying English grammar.  |
| **PREP** | Preposition: There is an error with a preposition or one is missing.  | I stood onPREP line for hours.  |
| **¬** | This code means to reverse the word order.  | **Is corrected¬ the exam?**  |
| **VOC** | This code means the writer used an incorrect word. This may mean the word has a different meaning than intended or is not the appropriate register for the given assignment. | I’ve gottaVOC consider my options.  |
| **‖** | This code means a sentence lacks parallel construction. | An effective writer reviews his or her paper for the following errors: punctuation, spelling, capitalization, run-on sentences, fragments, and //dividing up paragraphs with too many ideas. |
| **CJ** | This code means there is a conjunction error; either a conjunction is missing or is used incorrectly. | The test was very difficult but CJ it was no surprise that many students earned a low grade. |
| **FG** | This code means the writing contains a sentence fragment. It may be missing a subject, predicate, or both. It may indicate that the sentence fails to express a complete thought.  | FGBecause I arrived late to class. |
| **CS** | This code means the writing contains a comma splice. | Many students apply to four or five colleges, CSthey want to increase their chances of being accepted to a school. |
| **RO** | This code means the writing contains a run-on sentence. | Some students have to study every day to perform well on tests ROother students only need to review material one or two times prior to a test to do well. |
| **APA**  | This code represents a citation error. This may mean an in-text citation is missing or incorrectly formatted. | [APA Sample Paper](https://owl.english.purdue.edu/owl/resource/560/18) |
| **F** | Inappropriate format (margins, indentations, line spacing)  | [APA Sample Paper](https://owl.english.purdue.edu/owl/resource/560/18) |
| **¶** | This code indicates that you should start a new paragraph.  |  |